



Arboga Elementary School  
1686 Broadway  
Arboga, CA 95961 (530) 741-6101  
Eric D. Preston, Principal

## 2016-2017 PARENT COMPACT

The 2016-17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Arboga Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the Common Core Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Email blasts provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Parent Teacher Conferences, Curriculum Nights and Open House welcome parents and the community onto campus. Social Media such as the school's website ([www.arboga.us](http://www.arboga.us)), Facebook page ([www.facebook.com/ArbogaElementarySchool](https://www.facebook.com/ArbogaElementarySchool)), and Twitter feed (@ArbogaElemSchoo) are also good sources for information. The Facebook page, Twitter feed, and PTSO's Facebook page are all embedded on the school website, so parents without Facebook/Twitter accounts can still access them.
- Consult with parents in meaningful dialogue about individual student's achievement (through annual parent-teacher conferences.) Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please note that our school requires parents to complete a Volunteer Training before volunteering on site or chaperoning Field Trips. Please contact the principal for additional ways to become involved or visit the school's Facebook page or a PTSO meeting.

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework/reading to be completed.
- Monitor amount of screen time (television, video games, computer, tablet, etc.) my child has daily.
- Volunteer in my child's classroom and as a chaperone for field trips, when available.
- Participate in decisions relating to my child's education, and ask questions of the school whenever uncertain or seeking further clarification.
- Stay informed about my child's education, and communicate with the school by reading all notices received from the school or district, responding when appropriate. **Also, we will ensure that the school has our most current phone number/address on file.**
- Regularly monitor my child's progress in school by accessing online tools to view student progress, read progress reports sent home, contacting the school when I have any questions or concerns.
- Serve on school advisory or policy groups.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve my academic achievement in the following ways:

- Come to school ready to participate in my own learning. will be a Cougar who ROARS by Respecting Others and self, being Accountable, being Ready to learn and being Safe.
- Do my homework/reading every day and ask for help when I need it.
- Limit screen time (television, video games, computer, tablet, etc.) and read every day outside of school.
- **Give my parents or guardian all notices and information received at school.**
- **Know and follow school and class rules.**
- Be a Cougar who ROARS by Respecting Others and self, being Accountable, being Ready to learn and being Safe.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

# BROWNS VALLEY ELEMENTARY SCHOOL



ASHLEY VETTE, PRINCIPAL  
9555 BROWNS VALLEY SCHOOL RD., BROWNS VALLEY, CA 95918

The 2016-17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Browns Valley Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Newsletters and the School Messenger provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Open House, and other family events welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences. Teachers are also available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups, if possible.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The Cedar Lane Elementary School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Cedar Lane Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Common Core State Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to- School Night, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. through annual parent-teacher conferences. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**



**CORDUA ELEMENTARY SCHOOL**

**ASHLEY VETTE, PRINCIPAL**

**2830 HIGHWAY 20, MARYSVILLE, CA 95901**

The 2016-17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Cordua Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards and the Common Core State Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Open House, and other family events welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences. Teachers are also available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom, if possible.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups, if possible.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Covillaud Elementary School School-Parent Compact

The 2016-17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Covillaud Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Common Core Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. The Covillaud Scoop is published weekly informing parents of events during the upcoming week. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Bash, Parent Advisory Committee, Open House, PTCO, ELAC, and welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. Teachers are available to meet with parents by appointment throughout the school year and through annual parent-teacher conferences.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Dobbins Elementary School-Parent Compact 2016-2017

The School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

*As parents*, we will provide a loving and nurturing home environment that supports our child's learning in the following ways:

- Model an atmosphere of respect and responsibility.
- Ensure my child attends school every day and is on time.
- Encourage my child to make healthy life choices which include:
  - o Provide my child with the necessary tools and support to practice good oral and physical hygiene.
  - o Healthy food choices
- Regularly monitor my child's progress in school.
  - o Provide a time and place for homework to be completed.
  - o Check to make sure homework is complete and legible
- Monitor the amount of time spent watching television and playing video games.
- Be actively involved in my child's education by:
  - o Volunteering in my child's classroom (when parent is available).
  - o Participating in decisions relating to my child's education.
  - o Staying informed about my child's progress
  - o Communicating with the school by reading all notices received from the school or district and respond as appropriate.
  - o Serving on school advisory or policy groups (when parent is available).

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*As a student*, I will be responsible for my academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and return it on time.
- Ask for help when I need to.
- Make monthly growth in Accelerated Reader (AR).
- Limit television watching and video game playing
- Read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Follow Eagle Expectations: SOAR

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Dobbins School* will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, respectful, nurturing, safe, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between home and school.
  - o Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships.
  - o Back-to-School Night, Family Nights, and Open House
  - o Award Ceremonies & Monthly Gatherings
  - o PTC Events
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences and reports on student progress.
- Teachers are enthusiastic to meet with parents throughout the school year by appointment (this lessens disruptions in student learning).
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. (Please contact the principal for additional ways to become involved.)

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

---

# Edgewater Elementary School

5715 Oakwood Drive, Marysville, CA 95901

Phone: (530) 741-0866 Fax: (530) 741-1332

Principal, Lori Guy

It is important that families and schools work together to help students achieve high academic standards. The following outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

## Edgewater Staff Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction aligned to the California Common Core Standards in a positive, safe, supportive, and effective learning environment.
- Participate in appropriate professional development to improve teaching and learning.
- Provide meaningful, daily homework assignments to reinforce and extend learning.
- Utilize technology in instruction and provide supervised and appropriate lessons for students using technology resources available.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences, Student Study Team meetings (as necessary) and conferences as requested by parent and/or teacher throughout the school year.
- Communicate with parents on a regular basis and encourage them to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school.
- Actively participate in collaborative decision making and work with my colleagues to help each student achieve the school's high academic standards.
- Respect the school, students, staff and families.

Staff Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Edgewater Family/Parent Pledge:

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day, on time and gets adequate sleep.
- Provide quiet time and place for homework and monitor TV viewing and electronic device usage.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Participate in decisions relating to my child's education.
- Communicate with the teacher or school when I have a concern.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Respect the school, staff, students and families.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Edgewater Student Pledge:

I agree to share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Use technology responsibly.
- Bring necessary materials, completed assignments and homework.
- Ask for help when I need it.
- Know and follow school and class rules. (see attached school rules)
- Limit my television watching and read every day after school.
- Be responsible for my own behavior.
- Respect the school, classmates, staff and families.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

---

*Marysville Joint Unified School District*

---

## Ella Elementary School Family - School Compact

Working together, families and the staff at Ella Elementary School can help our students achieve high academic standards. In partnership along with students, we agree on responsibilities which support our students' success in school and in community life.

### Staff Pledge

To the best of my ability, I will

- Teach interesting and challenging lessons.
- Motivate students and promote achievement.
- Have high expectations and provide support for the students to reach them.
- Communicate regularly and clearly with families.
- Establish a safe and caring environment.
- Continue to develop professional competencies.
- Work together with staff and families in a considerate way.
- Provide worthwhile, daily homework to reinforce and extend learning.

### Student Pledge

To the best of my ability, I will

- Come to school ready to learn and work hard.
- Attend school every day and be on time.
- Return completed assignments and homework, and bring necessary materials.
- Know and follow school and classroom rules.
- Talk with my parents and teachers so that they can help me succeed in school.
- Play and exercise daily.
- Read and study at home on a daily basis.
- Make friends.
- Respect myself, my friends, staff and family.

### Family/Parent/Guardian Pledge

To the best of my ability, I will

- Provide a quiet time and place for homework without television or radio.
- Read to and encourage my child to read every day.
- Ensure my child attends school every day, gets proper nutrition and sleep and receives regular medical attention.
- Work together with staff in a considerate way.
- Oversee my child's progress at school through parent-teacher conferences.
- Agree to meet with the teacher at the student's home or off-site to build relationships.
- Communicate the importance of education and learning to my child
- Participate in School Site Council, PTO and/or volunteering.

Affirmed by

\_\_\_\_\_  
Student

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Parent/Guardian

# Johnson Park Elementary School

## Family-School Compact



It is important that families and schools work together to help students achieve high academic standards. In partnership with our students, we agree on responsibilities which support our students' success in school, in their community and as lifelong learners.

### Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction and work towards providing challenging lessons.
- Motivate my students to learn and excel.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress and progress of social goals.
- Provide and establish a warm, safe, and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning (Approximately 30 minutes for grades K-3 and 60 minutes for grades 4-6).
- Participate in professional development opportunities that improve teaching and learning.
- Participate in decision making which involves parents, students, staff and the community.
- Respect the school, students, staff and families.

### Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules, including those in the student handbook.
- Take responsibility for my own actions.
- Ask for help when I need it, before I become overwhelmed.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Exercise daily and take care of my health and well being.
- Limit my TV watching and instead study or read every day after school.
- Respect the school, classmates, staff and families.

### Family/Parent/Guardian Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework without distractions.
- Read to my child or encourage my child to read every day.
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day on-time, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as PTO, School Site Council, ELAC and/or volunteering.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.

Affirmed by:

---

Student

---

Teacher

---

Parent/Guardian



## Kynoch Elementary School

### 2016-17 Parent-Student-Teacher Compact

We believe all students can reach their highest academic potential when provided with a positive environment at school and home in which to explore and develop their knowledge in a meaningful context. We know that learning can take place if there is a combination of effort, interest, and motivation on the part of the school, the home, and the community.

This compact is a voluntary agreement and a promise of commitment to help your child progress in school, promoting his/her achievement. We believe this agreement can be fulfilled through our team effort.

#### **AS A STUDENT I AGREE TO:**

1. Come to school on time ready to learn and work hard.
2. Bring necessary materials, completed assignments, and homework.
3. Hold high expectations for my work and my achievement.
4. Know and follow school and class rules.
5. Respect the school, classmates, staff, and families.

#### **AS A PARENT I AGREE TO:**

1. Provide a quiet time and place for homework.
2. Ensure that my child attends school every day on time, gets adequate sleep, regular medical attention, and proper nutrition.
3. Regularly monitor my child's progress in school and make every effort to attend school functions, support school activities, attend parent-teacher conferences, and volunteer when I can.
4. Hold high expectations for my child's progress and achievement.
5. Communicate the importance of education and learning to my child.
6. Respect the school, staff, students, and families.
7. Read with my child and let my child see me read.
8. Help my child with social skills.

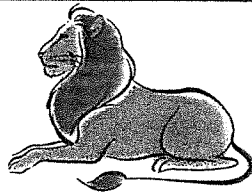
#### **AS A TEACHER I AGREE TO:**

1. Teach classes through interesting and challenging lessons that promote student achievement.
2. Endeavor to motivate my students to learn.
3. Have high expectation to help every child to develop a love of learning.
4. Provide differentiated learning to my student so that they may learn in more than one way.
5. Communicate regularly with families about student progress.
6. Respect the school, students, staff, and families.
7. Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.

#### **AS A TEAM WE CAN WORK TOGETHER TO CARRY OUT THIS AGREEMENT.**

Student's Signature: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_



Linda Elementary School  
Judy Hart -Principal

The 2016-2017 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Linda Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Weekly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to- School Night, Library Reading Nights, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. (through annual parent-teacher conferences.) Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Participate in decisions relating to my child's education.
- Stays informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Attend school and PTA activities that promote school/home partnership.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve my academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit screen time (television/electronic games) and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# **Loma Rica Elementary School-Parent Compact**

The 2016-17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Loma Rica Elementary will ensure students' success in the following areas:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters, our school's website, and marquee provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Open House, and volunteering welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television and electronic media my child watches and uses.
- Volunteer, when possible, in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education, communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory boards, if possible.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Stay organized with all my subjects
- Do my homework every day and ask for help when I need to.
- Limit television watching, electronic media usage and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.
- Follow District guidelines about text messaging, video games, and appropriate versus inappropriate websites.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT  
**OLIVEHURST ELEMENTARY SCHOOL**

JIMMIE EGGERS, PRINCIPAL

1778 MCGOWAN PARKWAY-OLIVEHURST, CA 95961 (530)741-6191

**PARENT COMPACT**

---

The 2016-2017 **School-Parent Compact** outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Olivehurst Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum, and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Oooky Spooky Night, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences. Teachers are also available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school.

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is n time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Yuba Feather School School-Parent Compact**

The 2016-17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Yuba Feather School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Common Core Standards in a respectful, positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Family Nights, Gatherings, Award Ceremonies, PTSA Events, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences and reports on student progress. Teachers are available to meet with parents, by appointment, throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child gets adequate rest, attends school every day (except in case of illness) and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor the amount of television my child watches and time spent playing video games.
- Volunteer in my child's classroom when possible.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups and support/participate in PTSA when possible.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve my academic achievement in the following ways:

- Come to school rested and ready to learn and will work hard.
- Do my homework every day and ask for help when I need to.
- Get my class work from my teacher when I am absent
- Meet my monthly Accelerated Reader (AR) goals.
- Limit television watching, time playing video games, and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be safe, respectful, responsible and ready to learn.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Anna L. McKenney Intermediate School

Home of the Mustangs

1904 Huston Street  
Marysville, CA 95901

Shevaun Mathews, Principal  
Joe Seiler, Assistant Principal

(530) 741-6187  
Fax (530) 741-6004

The 2016-2017 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards. Anna McKenney Intermediate School will ensure students' success to Respectful, Responsible and Healthy following ways:

- Provide high-quality curriculum and instruction aligned to the California Common Core State Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Parent Summit, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As parents, we will support our child's learning and development of Respectful, Responsible and Healthy habits in the following ways:

- Ensure my child attends school every day, is on time and well rested.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of "screen time" my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicates with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

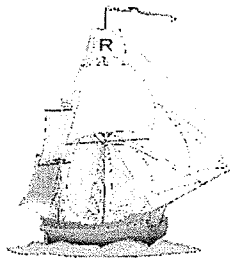
As a student, I will share the responsibility to improve our academic achievement and be Respectful, Responsible and Healthy in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit "screen time" and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_





## Foothill Intermediate School School-Parent Compact

The 2016-17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Foothill School will ensure students' success in the following areas:

- Provide high-quality curriculum and instruction aligned to the California Common Core Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters, our school's website, and the school messenger system provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Open House, and volunteering welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer, when possible, in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory boards, if possible.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Stay organized with all my subjects
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.
- Follow District guidelines about text messaging, video games, and appropriate versus inappropriate websites.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT  
Yuba Gardens Intermediate School  
1964 11<sup>th</sup> Avenue, Olivehurst, CA 95961  
(530) 741-6194 FAX 741-7847



The 2016-2017 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Yuba Gardens School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Common Core Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, and Open House welcome parents and the community onto campus. AERIES parent portal allow parents to have current information regarding attendance and grades.
- Consult with parents in meaningful dialogue about individual student's achievement. (Through annual parent-teacher conferences.) Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stays informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



The 2016-2017 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Lindhurst High School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

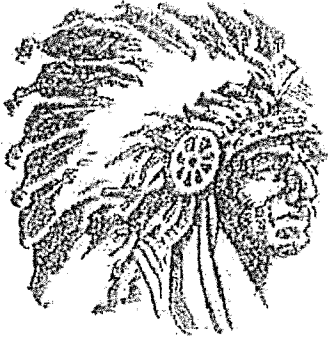
As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_





# MARYSVILLE HIGH SCHOOL

"Home of the Indians"

12 East 18th. St. Marysville, CA. 95901

Telephone (530) 741-6180

Fax (530) 741-7828

Where attention goes, energy flows, and results show.

Print Student's Name \_\_\_\_\_

The 2016-2017 SCHOOL-PARENT COMPACT outlines how the school, parents, and students will share responsibility for improved student academic achievement and the means by which the school, parents, and students will build and develop a partnership to help students demonstrate the positive social and behavioral characteristics of being Respectful, Responsible, and Healthy in order for students to achieve high academic standards and discover their own path in life.

Marysville High School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Common Core Content Standards in a positive, safe, healthy, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Freshmen Orientation, Back-to- School Night, and Eighth grade parent meetings welcome parents and the community onto campus. *School Messenger* helps communicate directly and strategically with parents. Teacher and school web pages help communicate daily activities and teacher syllabi. *Aeries* parent portal allows parents and students to access each of their teacher's grade books and get updates on student grades, attendance, and progress.
- Consult with parents in meaningful dialogue about individual student's achievement. Teacher phone extensions and email addresses are sent home to parents in the newsletter. Teachers are available to meet with parents by appointment throughout the school year. Teachers are available to students before school, at break, during lunch, and/or after school.
- Welcome parents to be a part of their student's education by observing classroom activities, participating in *Positive Behavior, Interventions, and Support* trainings, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my student attends school every day and is on time.
- Provide same quiet time (one hour) and place each day (Sunday thru Thursday) for homework to be completed
- Motivate students by monitoring student homework and progress in class. Regularly monitor my student's progress in school via the *Aeries* online grading system, web pages, newsletters, phone contacts, one-on-one meetings.
- Volunteer in my student's extra/co-curricular activities (driver, snack bar, etc.)
- Participate in decisions relating to my student's education.
- Stay informed about my student's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Encourage my student to be a Respectful, Responsible, and Healthy student by using positive and healthy interactions at home and other public settings.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Commit to treating other students, and staff, with respect and not harassing anyone.
- Be responsible for my own behavior.
- Be respectful to teachers, school staff members, substitutes/guest teachers, visitors and other students.
- Use healthy safe practices while at school, home or public places.
- Do my homework every day and ask for help when I need assistance.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.

Student Signature:\_\_\_\_\_

Date:\_\_\_\_\_

South Lindhurst High School  
4446 Olive Ave  
Olivehurst, CA 95901  
(530) 749-6919  
David Jones, Principal

### 2016-2017 Parent Compact

The 2016/17 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

South Lindhurst will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night to welcome parents and the community onto campus. Social Media such as the schools website at [www.mjusd.com](http://www.mjusd.com) and newscasts posted to our school website showcasing our activities, events and achievements.
- Consult with parents in meaningful dialogue about individual student's achievement at progress and quarter. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator Signature: \_\_\_\_\_

Date: 5-11-16

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of technology/screen time (television, internet, video games, etc.) my student has daily.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

Parent Signature: \_\_\_\_\_

Date: 5-11-16

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit technology/screen time (television, internet, video games, etc.) I have daily and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: \_\_\_\_\_

Date: 5/11/16

The 2016-2017 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Marysville Community Day School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Common Core Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Parent Summit, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.
- Develop a path for all students to meet their goals of returning to a comprehensive site, gaining credits, or developing the needed skills be a successful student.

Administrator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of television my child watches.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.
- Encourage my student to demonstrate Respect, Integrity, Safety, Effort student by using positive and healthy interactions at home and other public settings.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.
- Demonstrate Respectful behavior, have Integrity, make Safe choices, and show Effort in academics and behavior.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_